



The Flight of Icarus

K-W-L

- In your notes section, complete 3 columns:
 1. **K**now – What you already know
 2. **W**ant to Know
 3. The third column is **L** – what I learned and will be completed later.

Topic – Greek Mythology

Myth in film today



<https://youtu.be/sz2tY6t083l>

Summary



- What does the previous video say about how modern storytellers use myth?
- Discuss as a group and record your answer

Question



- 1. Is the story of Abby Sunderland a myth? Why or why not?
- 2. What are possible themes for the Abby story?
- 3. What is a possible similarity that the Abby a story DOES share with a myth?

Read



- The Flight of Icarus on page 31, lines 1-12.
- What text evidence do we have the Daedalus may have unusual abilities?
- What do Daedalus and Icarus want?

Read



- Read lines 13-29
- What does Daedalus make to escape from the island?
- Read lines 30-47
- What evidence suggests that Daedalus' plan will not go well?
- Read lines 48-79
- What is the cause of Icarus' fall and what does this say about the ancient Greeks' cultural values?
- Read lines 80-95

Theme

- Look at your BAV entry for theme



https://youtu.be/j1jy_K7oJ2M

Theme



- What are possible themes for “Flight of Icarus?”
- Write a 2 sentence statement describing one of the themes of “Flight of Icarus” and use a key detail from the text to support your answer

Theme

- What is a possible connection between themes in both the Abby Sunderland story AND The Flight of Icarus?

Video



<https://youtu.be/qsKarUXDYgg>

Compare and Contrast



- How was the video similar to the “Flight of Icarus” story?
- How was it different?



Discussion Questions

- Have you ever been misunderstood before? By your parents?
- Do you think Icarus was wrong in flying too high?
- Do you think Icarus could have **INTENTIONALLY** flown too high?



Read and Answer

- Read the poem “Icarus’ Flight” on page 57.
1. According to the poet, what did Icarus really want?
 2. Do you think he achieved it?