K-W-L

• In your notes section, complete 3 columns:
  1. **K**now – What you already know
  2. **W**ant to Know
  3. The third column is **L** – what I learned and will be completed later.

Topic – Greek Mythology
Myth in film today

https://youtu.be/sz2tY6t083I
Summary

• What does the previous video say about how modern storytellers use myth?
• Discuss as a group and record your answer
Question

• 1. Is the story of Abby Sunderland a myth? Why or why not?
• 2. What are possible themes for the Abby story?
• 3. What is a possible similarity that the Abby story DOES share with a myth?
Read

• The Flight of Icarus on page 31, lines 1-12.

• What text evidence do we have the Daedalus may have unusual abilities?

• What do Daedalus and Icarus want?
What does Daedalus make to escape from the island?

What evidence suggests that Daedalus’ plan will not go well?

What is the cause of Icarus’ fall and what does this say about the ancient Greeks’ cultural values?
Theme

• Look at your BAV entry for theme

https://youtu.be/j1jy_K7oJ2M
Theme

• What are possible themes for “Flight of Icarus”?

• Write a 2 sentence statement describing one of the themes of “Flight of Icarus” and use a key detail from the text to support your answer.
Theme

• What is a possible connection between themes in both the Abby Sunderland story AND The Flight of Icarus?
Video

https://youtu.be/qsKarUXDYgg
Compare and Contrast

• How was the video similar to the “Flight of Icarus” story?

• How was it different?
Discussion Questions

• Have you ever been misunderstood before? By your parents?
• Do you think Icarus was wrong in flying too high?
• Do you think Icarus could have INTENTIONALLY flown too high?
Read the poem “Icarus’ Flight” on page 57.

1. According to the poet, what did Icarus really want?

2. Do you think he achieved it?